

RESOLUTION ADVOCATING POSITIVE CHANGE
IN THE SCHOOL OF ENGINEERING AND APPLIED SCIENCE

Adopted 24 January 2008 by the General Body of the Engineering Student Council

WHEREAS the undergraduate students of the Washington University School of Engineering and Applied Science believe in the duty of students to better their institutions;

WHEREAS the academic careers and professional training of students of the Washington University School of Engineering and Applied Science have been jeopardized by recent changes to curriculum, degree programs, and faculty;

WHEREAS communication between students, faculty, and administration has been hampered by misinformation and a lack of mutual trust and respect;

WHEREAS the reputation of the School of Engineering and Applied Science has been damaged by program and personnel cuts;

WHEREAS students, alumni and faculty of the School of Engineering and Applied Science have unsuccessfully requested redress through a multitude of official and unofficial channels;

THEREFORE, BE IT RESOLVED that Engineering Student Council, the representative body of undergraduate students in the Washington University School of Engineering and Applied Science, requests that the administration:

- Create departmental committees, open to all students enrolled in corresponding degree programs, to assist in developing curricula and reviewing proposed curriculum changes;
- Reinstate open, unscripted, impartially moderated, and recorded forums in which students may discuss issues directly with a panel of administrators, including the Dean of Engineering;
- Publish detailed, multi-year “roadmaps” projecting changes in, and directions of, the School of Engineering and Applied Science and each of its departments;
- Abide by the University-wide policy of allowing students to complete their degree programs as specified by the Course Bulletins of their year of enrollment;
- Acquire Faculty Assembly approval prior to major curriculum and policy changes per current policy requirements;
- Present justification of the approval of major curriculum and policy changes to students through a public medium prior to implementation;
- Provide active, timely institutional and financial support for student groups; and
- Prevent the use of intimidation or coercion on any member of the University community.

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